



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**W. K. B. S. MANDAL'S ARTS AND COMMERCE
COLLEGE FOR WOMEN**

**VIDYANAGARI, DATTAMANDIR CHOWK, DEOPUR, DHULE 424005
424001**

wkbsmwomencollegedhule.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

November 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

W.K.B.S Mandal Trust was established on 21st December 1956 by the honorable Late Aaisaheb Kamlabai Ajmera, the Ex-minister ,Maharashtra State. The organization had a wide aim before it and hence it runs various institution all over Maharashtra at various levels from primary to Post Graduate level. West Khandesh Bhagini Seva Mandal's Arts and commerce College for Women Deopur Dhule was established on 20th June 1983 with a prime objective to render higher education and to educate and rural girls in the near by area to bring about their all-round development in all respects of life. It is the only women college affiliated to SNDT Women's University Mumbai.

Vision

To impart quality based higher education for the all round development of girl students in all the strata of society and to inculcate social ethical, national and global values among them.

Mission

1. Expansion and extension of quality based education among girl students.
2. To develop scientific views among students.
3. To avail students with rich library facilities to enhance the horizons of their knowledge.
4. To correlate with outside resources to enrich students knowledge and learning experience.
5. To strengthen the sense and spirit of nationalism global citizenship to create a responsible individual.
6. To create awareness of modern technology as per the need of changing modern trends in higher education.
7. To encourage social justice and equality through education among girl students.
8. To see all round development of the students.
9. To encourage the students to avoid self employment through various courses like computer and child development.
10. To create civil awareness to make them the best citizen of India!

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Qualified, experienced and dedicated teachings & non-teaching staff members.
2. Being the only women's college; it is very convenient for the near by rural area women to come and take higher education.
3. College is located in the nearest of Dhule city and hence of is approachable to all.
4. All safety measures are taken for women.
5. Well adequate infrastructure is available for the overall development for students and staff.
6. Well equipped library is available for the girls coming from poor background to make them advanced

learners .

7. Internet with Wi-fi facility in the campus.
8. College Hostel is made available so that girls can stay and study.
9. ICT multipurpose hall is available for conducting cultural activities for all round development of the students.
10. Community Orientated & educational programmes are conducted through our NSS Department.
11. The entire campus is covered under CCTV cameras surveillance for safety measures.
12. We have green eco friendly campus which is maintained by our NCC/NSS units.

Institutional Weakness

As per the government policy majority of the teaching and non-teaching post are still on Clock Hour Basis .

Institutional Opportunity

1. Higher education opportunity for women from economically poor sections tribal area students..
2. The institution is a minority institution which is a great boon for the students in the scholarships.
3. We promote inter-disciplinary and multi-disciplinary research for the staff and Post Graduate students.

Institutional Challenge

1. We have to impart quality for education of students from rural & tribal background to be able to and face their counterparts of advance education.
2. The students are generally weak in communication skill & English language which is a global language now a days and hence more efforts are required by our staff members.
3. Low chances of campus placements due to non-industrial outlets.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

In terms of curricular aspects, since the college is affiliated to SNDT women's university Mumbai , The college follows guidelines given by UGC and the university. The college focuses on enhancement and developing the skill of the students by offering the best of the faculties, infrastructure and self development activities , Feedback from all stakeholders is an important tool for continuous improvement,uniques features in curricular:

- Systematic planning and implementation of curricular
- Contestant's efforts for enhancing student's abilities and opportunities.
- Continuous monitoring and reviewing the curricular implementation.
- Feedback analysis of stakeholders.
- The college prepares in advance every year: Academic calendar; teaching plans, time-table, extra-

curricular activities; and workloads etc.

- All committees are prepared in advance and the planning is prepared and submitted to the head of the institution for implementation.
- The college provides 07 undergraduate courses fully aided; 03 post-graduate courses unaided and BCA courses which is also unaided for this region.
- The college faculties represent at the university through various bodies such as senate, management council, academic council, BOS, Examination paper setting /paper checking etc.
- The IQAC guides and conducts the API of the faculty to keep the staff upgraded in time.

Teaching-learning and Evaluation

1. Our college abides by the rules and regulations of the SNDT women's University Mumbai. Our college has followed the student centric approach.
2. For admission we advertise in various local and state newspapers as well as on the website .And the admission is always given on the first –cum-first serve basis.
3. At the beginning of every year, Academic committee of the college prepare the academic calendar for the year and planning is done for the whole year.
4. Teachers are well-qualified, trained and experienced . Teaching is based on the overall plan,prepared by the faculty, approved by the head of the instituton.
5. Assignment is 75/25 method as per the university plans and it is scheduled prior to the final semester exam.
6. The learning levels differ and it is monitored department wise and finally reported to the principal.
7. The use of ICT tools are made during teaching learning by the faculty to make the teaching more interesting and interactive.
8. Feedback and result analysis is done every year for further improvement for the following year. Individual guidance is given to the weak students by the all the departments separately for department progress.
9. Necessary actions are taken after feedback and result analysis and well discussed with faculty members, IQAC cell and also with respective management members.

Research, Innovations and Extension

- The college has a research committee that is responsible for conducting and holding various research activities in the college for the staff and research scholars.
- Our management always encourage and supports the research work done by the faculty.
- Our faculty take deep interest in publishing their research articles in various journals which are ISSN/ISBN and UGC care list.
- There are 03 PHD guides among our faculty members and other are seeking guide ship, though they are already Ph.D.
- The college has Ph.D, M.Phil,UGC-NET or SET qualified faculty members.
- The college has made 05 Mous with other academic institution during this academic period.
- Overall our faculty has done –orientation courses; -FDPS;-short terms courses;-refreshes courses and –other courses during this academic period.

Infrastructure and Learning Resources

- The college has simple infrastructure as per the rooms of the university and UGC.
- We have two floor building with 21 classroom and 02 ICT halls and 02 computer labs.
- For the handicaps students, special lift facility is provided to climb the 1st and 2nd floor and ramp is given at the library for them.
- The college has sufficient infrastructure like computers, sound system, k-yan projector, printer, CCTV system, Internet facility with wifi for all the staff and students 24*7 in the campus.
- Additionally, we have health care center, central library, sports rooms; ladies-room, independent ladies hostel; bus facility for the hostel girls, and water filter facility for all students and staff.
- There is a well finished canteen in college campus.
- Toilets and urinals are separate for the students and staff; well maintained.
- The college has 85 computers and 03 LCD projectors; 02 scanners; 04 printers; 04 laser printer; internet router; internet broadband with wi fi connectivity with speed of 200 MBPS and 2 Xerox machine.
- The biometric thumb software; liaison window software is available in our college.
- The college also has one Generator and two xerox machines with scanners available for student facility in the campus

Student Support and Progression

- The students are the main stakeholders of the institution. The basic objective of the college is to uplift the students of this region.
- The college provides facility for the students to improve their communication skill, general awareness, subject knowledge and spoken skills.
- General counselling is provided to the girls when required for the overall moral upliftment of the students.
- The college has constituted different committees such as student Counselling, Grievance Committee, Anti-ragging Committee Sexual Harassment and Vishakha Committee which are all in the welfare of the students.
- The college has alumni association which is registered under charitable Commissioner.
- Our college is the only women's college in the heart of the city that has its own independent NCC/NSS and sports unit as well as a cultural activities committee which participates at college level as well as university level.

Governance, Leadership and Management

W.K.B.S.Mandal and the college developing committee represent the top governance and leadership entities of the college.

The principal as the head of the college is responsible for the academic administration and improvement of the college.

Two main committees - College Development Committee (CDC) and IQAC are constituted for the administration and development of the college as well as Quality purpose.

Institutional Values and Best Practices

- Value based education is the crux of our development and success of the college.
- Our college is affiliated to SNTD women's University Mumbai. The syllabus is basically based on women empowerment.
- More stress is given on gender sensitization which is given in the syllabus of our university.
- Good facilities are provided to our student:-
- Separate wash rooms.
- Sanitary pad vending machine for girls.
- Reading hall.
- Rest room.
- Health care center
- Security 24 hours
- CCTV camera with 24 hours recording
- Anti-ragging cell
- Sexual harassment cell
- The college is always clean and green and we have obtained 'Green Audit Certificate' from the private agency as it is required.
- As per the University circular, Constitution Day is celebrated every year and it is the aim of our management as well as Administration to imbibe all good values among the students.
- There are following Two Best Practices conducted by college

1) Career Katta for Competitive examination activities.

2) Self Defence training for students .

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	W. K. B. S. MANDAL'S ARTS AND COMMERCE COLLEGE FOR WOMEN
Address	Vidyanagari, Dattamandir Chowk, Deopur, Dhule 424005
City	Dhule
State	Maharashtra
Pin	424001
Website	wkbsmwomencollegedhule.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dilip Z. Chaudhari	02562-272949	9423918184	-	prin_wkbs@rediffmail.com
IQAC / CIQA coordinator	sarabjeet k cheema	02562-9423979064	9423979064	-	skcheema99@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	Yes minority Certi.pdf
If Yes, Specify minority status	
Religious	
Linguistic	Hindi
Any Other	

Establishment Details				
State	University name	Document		
Maharashtra	Smt. Nathibai Damodar Thackersey Women's University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	11-04-1989	View Document		
12B of UGC	09-03-1992	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Vidyanagari, Dattamandir Chowk, Deopur,Dhule 424005	Urban	3	10250

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts,ENGLISH HINDI MARATHI ECONOMICS POLITICAL SCIENCE SOCIOLOGY HISTORY	36	HSC Passed	Marathi	360	295
UG	BCA,Computer Application,	36	HSC Passed	English	144	144
PG	MA,Post Graduate History,History	24	BA Passed	Marathi	60	13
PG	MA,Post Graduate Hindi,Hindi	24	BA Passed	Hindi	60	14
PG	MA,Post Graduate Sociology,Sociology	24	BA Passed	Marathi	60	12

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				0				15			
Recruited	2	1	0	3	0	0	0	0	5	2	0	7
Yet to Recruit	0				0				8			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	4	1	0	5
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	6	0	0	6
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	1	0	0	0	0	3	1	0	7
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	0	2	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	2	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	14	0	19
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	2		0		2

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	1018	0	0	0	1018
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	67	0	0	0	67
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	0	0	0	0	
	Female	51	41	37	57	
	Others	0	0	0	0	
ST	Male	0	0	0	0	
	Female	20	23	10	23	
	Others	0	0	0	0	
OBC	Male	0	0	0	0	
	Female	315	216	170	274	
	Others	0	0	0	0	
General	Male	0	0	0	0	
	Female	53	37	41	77	
	Others	0	0	0	0	
Others	Male	0	0	0	0	
	Female	61	30	57	61	
	Others	0	0	0	0	
Total		500	347	315	492	

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	According to vision of National Education policy to provide high quality education to develop all round capacities of students to build them as global citizen , our college is taking initiatives to follow roadmap of NEP. Being affiliated to SNDT Women's University, our college contributes to redesigned of academic programmes to include multidisciplinary and interdisciplinary courses as elective courses which are made available to student. All courses are based on Choice based credit system in order to provide holistic academic growth of our student which include value based and environment based courses like Environmental studied, practicing Cleanliness, Audit courses . In this way our college is actively working towards implementation of NEP guidelines.
2. Academic bank of credits (ABC):	The academic Bank of credit system proposed in National Education Policy draft offer facility to student for multiple entry and exit point in their academic programme. The College is affiliated to U SNDT Women's University, Mumbai endeavor to offer repository for all academic credits under Digital India Programme. already started uploading of student data through nad.digilocker.gov.in platform with the help of affiliated colleges. Our college has issued notice to all students to register on Academic Bank of credit portal. A committee of teaching staff is formed by college to provide proper technical support to student during online registration on ABC portal.
3. Skill development:	Not programme
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	No
5. Focus on Outcome based education (OBE):	No
6. Distance education/online education:	No

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Electoral Literacy club has been set up in college with view of sensitizing the learner about democratic rights which mainly include vote casting in various elections.
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<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Dr. Vinod Uparwat Dr. R.k. Shinde and Dr. Sanjay P.Patil</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Our student participated in voter awareness campaigns to educate the mass for voter registration. Students performed road show in city to aware and to create interest for voter registration. Voter registration drive is carried out in college to register the student above 18 year.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Students participated in voter registration drive carried out in college campus. Teachers constituency voter awareness drive and registration drive was carried out in college as well as in Dhule district</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The eligible student above 18 year who are to be enrolled as voter are targeted and a workshop is carried out for these to sensitize for democratic rights including casting of votes in elections. We emphasis student to submit voters id card at the time of admission. This create awareness for unregistered student to register themselves as voter.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1011	891	1010	1160	1102

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 25

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	17	15	20	20

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
12.69	4.21	2.54	5.64	4.45

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institution was established in June 1983 and affiliated to Shreemati Nathibai Damodar Thackersey Women's University, Mumbai, and follows curriculum designed by the university. Apart from this curriculum for the development and growth of students the college implements a student-centric approach. In implementation process of curriculum considers overall aspects of the students. Under IQAC the implementation of curricular planning and implementation is as follows.

1.Academic Meeting: Academic Meeting is conducted on regular basis ,for the following purposes.

- Preparation of Academic Calendar .
- For Subject workload distribution for every years .
- For Teaching plan preparation.
- For exam related issues.
- Extra, Co-curricular activities to be performed.
- Students Feedback analysis for better teaching learning.

2. Academic Calendar : Academic Calendar is prepared in accordance with academic schedule of SNDT Womens University Mumbai which includes academic sessions, timetable, internal and external examination and co-curricular activities.

3.Timetable and Subject Workload of Faculty : Timetable and subject workload is prepared by the course co-coordinator as per the rules & regulations of SNDT Women's University, Mumbai.

4.Teaching Plan File : The Teaching faculty member maintains individual academic file which includes teaching plan, course related material like syllabus, time table, PPT, notes, questions bank, model questions, list of assignments for theory and practical subjects, references, and attendance records.

5. Academic Activities : Various activities are conducted by the teachers like class tests, seminars, multiple choice questions (MCQs) to improve the students' abilities and help them in

teaching learning process.

- **6.Feedback Analysis :** To assess and evaluate the quality of the overall process, feedback is collected from students, alumni, parents, and employer to make sure that shortcomings are identified and rectified.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 12

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 7.92

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
60	80	90	105	75

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Our College believes that integrating cross-cutting issues with the curriculum would create a positive impact on the students in terms of their education and social commitment. For this, the College conducts several awareness sessions and related activities.

Professional Ethics

As per the university syllabus our college offers a subject on business ethics, Guest lectures are organized to develop English communication skills to be an effective goal oriented leader and to develop personalities of students and to create the awareness among students and to follow professional ethics.

Gender Sensitization

The college organizes guest lectures and discussions on the topics like health awareness, self-defense, protection, Women empowerment, Gender Equality etc.

Human Values

Lectures are organized by the college to create awareness among students to follow human values such as discipline and unity, sincerity. Celebration of Indian Constitution day every year.

Environment Sustainability

Every academic year college is arranged Tree plantation program . To motivate students various competitions are organized by the college like Kachara Mukta abhiyan, Quotes on Water Saving, etc.

The curriculum also includes courses on professional ethics and human rights. The College has various committees like ICC (Internal Complaint Cell) & Sexual harassment Committee of Women, Anti-Ragging Committee for human rights, and grievance redressal cell.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 9.59

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 97

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 62.43

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
500	347	315	492	481

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
684	684	684	684	684

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 69.94

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
253	249	202	245	247

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
342	342	342	342	342

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 56.17

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Our College takes enough endeavors on holistic development of student by catering their learning needs that are more diverse in their abilities to learning , comprehension level, subject interest and knowledge.

So we adopted to learning environment which shifted from being teacher-centric to student-centric. Student centric method allows the students to transform themselves as active and involved stakeholders apart from increasing their level of confidence The importance is being given to self learning that includes experiential and participative learning and problem solving methods in addition to the conventional lecture method. Required platform for interactive learning is provided by college.

Experiential teaching-learning

The experimental learning is the more effective way of learning that includes learning through experiments based on on-site experiences, various concepts in theory, which leads to actively participation in curricular and co-curricular activities . The college gives attention on the experiential teaching learning methodology by help of project work , Field visits,and Study tours.

Participative Learning:

By using participatory learning methods ,the students acquire ability to think themselves, motive to share information, learn to tackle common problem by working together. The subject teacher conducts the Group Discussion and Quiz competitions on regular basis for the benefit of students. NSS Unit of College is an extremely active unit with hundreds of students who participated in leadership development activities and engage themselves in different drive like Swachhata Abhiyan at Villages, Tree plantation, writing articlefor college magazine (Swayam Siddha).

Problem Solving Methodology:

Being BCA department of our college, most of subjects have practical course based on the curriculum of the affiliating university i.e. SNTD Womens University Mumbai at UG level, Each student is involved with some project work

This has been important attempt for students to orient themselves towards problems solving that may they meet during their future research. NSS Department conduct workshop on women empowerment training for self defence that help and encourage the all students to tackle any socio problem. Problem solving method is compulsory method used in BA , BCA and MA final years students.

File Description	Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	17	15	20	20

File Description**Document**

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)**2.4.2***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***Response:** 35.56**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
05	06	06	08	07

File Description**Document**

List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.

[View Document](#)

Institution data in the prescribed format

[View Document](#)

Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)**2.5 Evaluation Process and Reforms****2.5.1**

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The West Khandesh Bhagini Seva Mandal's Arts and Commerce College for Women is affiliated with S.N.D.T. Women's University, Mumbai it follows examination pattern of internal assessment as per the guideline of university.

The college has a transparent mechanism for internal assessment. So as for internal examination is concerned the college appoints it examinations committee that plans and conducts all the internal and external examinations as per the rules .

The head of the committee is always a senior and experienced person who controls and guide his/her team in the system. The college follows semester systems and prior to the semester, the internal evaluation assessment has to be submitted to the university department wise.

The examination committee is appointed by principal for smooth and effective internal evaluation of students. The internal assessment of students is done offline and since covid-19 pandemic it is done in online mode.

The internal examination includes tests, tutorials, general performance and attendance as well as practicals held by the BCA department . In internal assessment two tests of 25 marks each are held.

- Regular attendance of the students is an integral part of internal assessments. Taken into consideration by the teachers for the participations in various activities.
- Internal examination is conducted twice in a semester-wise system. It is multiple choice and descriptive type questions.
- Internal marks lists are display on the notice board of the college as part of transparency . If so grievances received on internal marks list, Then the final marks list are uploaded to university.
- The review of the continuous internal assessment is taken by the principal time to time from examination committee.
- The internal evaluation of MA in sociology, Hindi, History and BCA are based on project as a part of experiential learning .

File Description	Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The programme outcomes and course outcomes are in accordance with the guidelines of SNTD Womens University, Mumbai. Curriculum review of its program on a regular basis once in two years Program and course outcome shows the Vision, Mission and objective of the college. The teacher also communicate learning outcomes to the students in the class room and displayed on notice board as well as college magazine . Students are also made aware of learning outcomes through seminars, classroom discussion ,expert lectures and projects lecturer are deputed to attend workshops, conferences refresher orientation courses and faculty development program. The communication skills, soft skills, confidence building, life skills and global skills are given to rural and slum area students to achieved learning outcomes. Personality development workshops are organized for rural and slum pupils to develop their leadership and to achieved course outcomes.

File Description	Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

W.K.B.S Mandal's Arts and Commerce college for women regularly observe the performance of the students through different methods for measuring the achievement of program and course specific outcomes.

The course and program outcomes are analyse through university examination and internal examination through SNTD women's university college take external examination in semester. This is a direct evaluation process of programme and specific course outcomes .This is of marks for every subjects. The college conducts Internal examination in each semester of academics year as per the guidelines of SNTD Women's University Mumbai , 25 marks in each course are credited through internal assessment and 75 marks for external examination in each semester .The allocation for Internal assessment of 25 marks 2 tests for each semester. The faculty analyse. Students on the continuous basis, providing opportunities to pupils to improve their performance. Faculty conducts guest lecture ,expert lectures in the college for slow and advance learners to gain desired progress of pupils. The pupils enrolled for certificate courses are assessed as per the guideline of university throughout the year.

File Description	Document
Provide Link for Additional information	View Document

2.6.3**Pass percentage of Students during last five years (excluding backlog students)****Response:** 81.39**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
207	259	222	223	252

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
259	288	321	294	267

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)**2.7 Student Satisfaction Survey****2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.91**File Description****Document**

Upload database of all students on roll as per data template

[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

To create ecosystem, to transfer a knowledge formally as well as informally. College has research committee to motivate students and promotes faculty members towards start up and entrepreneurship.

In a formal way, our teachers take initiatives to create and transfer knowledge through E learning resources such as google class room, zoom, google meets, Microsoft Team etc. , The traditional method of class room teaching by our teachers , guest lecture by eminent Professor are invited for expert talks on innovative subjects. Regular curriculum, extra curriculum and co curriculum activities are also conducted . By using informal way, the college takes initiatives to interact students and teaching faculty members on field i.e. outside the classroom on many occasions such as for guidance in subject knowledge. These kind of initiations enrich the teaching learning process of faculty. Faculty members are encouraged to enhance their teaching skill, research skill administrative skill by participating in faculty development program, organization of seminars, workshops . The teaching faculties are encouraged to upgrade their knowledge by persuing Ph D. Our college promotes research by providing faculties and research scholar all requirements needed.

File Description	Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.04

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	01	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 0.28**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	0	2	3

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

Our college has established a network with the neighbourhood through various extension activities and departments as a part of commitment to achieve mission of college and to inculcate human values, core values in the student to support a enlightened society with sensitization for social issues. Being Computer science and applications(BCA) college student's engagement in social field is prime aim and most effective tool of our college to facilitate the holistic transformation in students. Our college is making

attempts to transform the students into messenger of social changes to find answers to social problems. The NCC department , Student Welfare Department and NSS department are working very hard in this regard and play key role to transform students into leaders of tomorrow. Participating in to activities, organized by NSS and NSS, students are empowered to tackle problems emerge in emergency situation in effective manner.

In pandemic situation, the NCC department and NSS department of college plays an important role by engaging the NCC cadets and NSS volunteers into social awareness programs and social communities. In horrible pandemic situation of COVID 19,our college conducted Covid Vaccine camp in College campus.

Each year NSS unit organized seven day winter camp in adapted village where the students are promotes to core values by engaging them in to field work like cleanliness drive, tree plantation, water literacy, women empowerment. Students of our college also shows there humanity by building the nest on trees in summer season for the birds.

File Description	Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Our NSS and NCC units are very proactive in various national and social responsibilities and duties. They always lead in nation building service but we have not recieved any type of awards from governments bodies.

File Description	Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 19

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the

last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	04	03	04	05

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1 <i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i> Response: 04	
File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Our College has an adequate infrastructure and physical facilities for the effective teaching-learning process for the students. The college offers BA/BCA/MA program for the students coming from tribal area near by rural area and the city who wish to study in the women's college. The students give preference as we have the following facilities in the college.

Classrooms – The College has two floors (1st floor and 2nd floor) in our college and in all there are 23 class rooms, 02 ICT halls and 03 Computer labs on both floors. which is provided with an Internet facility to ensure the teaching-learning process effectively.

Internet and Network-enabled Computer Laboratories – The college has three Computer Labs. The total no. of computers are 85 with the latest configuration. All Computer labs are enabled with a Local Area Network and Hi-Speed internet connection of 200 MBPS. All computers have License Software. The College has a legal contract with Microsoft. All Computer labs are Air Conditioned. Computer Centre and Server are supported by 3 hours power backup UPS.

Multipurpose Hall & ICT Hall – The college has air-conditioned Multipurpose hall with 150+ seating capacity. Multipurpose Hall equipped with LCD Projector, Internet facility, Public Announcement System with cordless & collar mike system.

Library - The college has a spacious library. The library is having 34067 books, 30 National / International Journals , The library has subscribed to N-List to provide global e-resources for the development of students and staff. The library has provided five computers with LAN and Internet connection which helps the students to access the e-resources.

Reading Room – The Library has Reading room with 25 Nos. seating capacity. It also provides online reading services for students where five PCs are installed with all necessary hardware & software.

Internet Connectivity – The College has having a 200 Mbps Internet Speed.

UPS Facility: College has installed Three 3.5 KVA UPS with 12 Batteries which gives a 2 Hrs Backup for Computer Centre and Server.

Generator Facility: College has installed a 25KV capacity diesel generator for uninterrupted power Supply . The generator is installed with the necessary arrangement for proper ventilation.

1.For handicapped students, special lift facility is provided.

There is Health care centre; Library, Sports room, Ladies Room, Computer Room; Independent Ladies Hostel; Bus facility for the hostel girls;

The college provides adequate facilities for cultural activities, sports, yoga, etc as per the followings :

All Equipments:-

- Computers with Sound Systems
- LCD Projector, Printers
- CCTV System
- Internet Facility with Wifi Connection

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 1.1

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.038	0.0052	0.0022	0.23	0.05

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college Central library which is a learning hub . The library is has 34067 books, 30 National / International Journals, The library has subscribed to N-List to provide global e-resources for the development of students and staff. The library has provided five computers with LAN and Internet connection which helps the students to access the e-resources.

Reading Room – The Library has Reading room with 25 Nos. seating capacity. It also provides online reading services for students where five PCs are installed with all necessary hardware & software.

File Description	Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college has ICT facilities with wifi 100 MBPS internet speed and it is upgraded time to time as per recommendations. The college has IT facilities means with hardware and software is well. ICT equipments and tools are maintained by the technical hardware engineer of the college.

Hardware for information technology:-

1. College has 85 computers.
2. College has 3 LCD Projectors for effective Presentation.
3. 2 scanners; 04 printers; 04 Laser Printers.
4. Internet router; Internet broadband with wifi connectivity of speed 100 MBPS
5. The Airtel fibre optic wifi enabled connectivity as available for quick access.
6. The sound system is available for teaching learning process for the staff.
7. The security of CCTV system is also sustained .
8. Punctuality is developed by thumb biometric machine.
9. ICT hall is furnished and available with smart board for teaching learning system for staff for the four actual classrooms.
10. There are following softwares used for smooth working.

1. Biometric thumb software.
2. Cannon printer software.
3. Scanner software.
4. Licensed windows software.
5. Quickheal Antivirus software.

File Description	Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 20.22

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 50

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 56.38

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
4.44	2.41	1.19	5.05	3.56

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 45.98

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
566	267	374	667	505

File Description

Document

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: C. 2 of the above

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 16.2

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
190	100	90	218	240

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: D. 1 of the above

File Description**Document**

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.2 Student Progression**5.2.1**

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 25.28

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
65	50	53	65	61

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
207	259	222	223	252

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.12

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 10

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	7	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 0

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni play a vital role for developing and motivating newly admitted students. The college has constructed Alumni Committee and it is duly registered in charity commissioner. These students are communicated through a cell called Alumni Cell which is constituted as per the guidelines and rules regulations through Charity Commissioner Office. This cell dedicated to conducting the overall functioning of the alumni cell i.e. Conducting meetings, notices to be displayed and calling alumna's in the college campus, arranging the program for alumni activities, maintaining proper documentation of the cell along with all the details and expenditure statements.

Alumni meet is conducted in the college campus where the students i.e. alumni share their personal, technical, official experiences. They impart technological and other knowledge with the students. Their valuable suggestions help students to develop confidence, communication skills, technical issues and helps in finding job opportunities in various sectors like IT companies, Government sector ,Private sector, Banking, Academics, etc. Alumni meet provides students a platform where they can share their opinions and issues very frankly. The current students appreciate their senior's success and get self-motivated for their future endeavors. Hence, alumni contribute to students and the overall college development process. The college has Alumni Association , the students who have completed UG or PG Degree from the college are eligible to register as a member of the alumni association.

Following activities are conducted by Alumni.

- 1) To organize alumni meet every academic year.
- 2) Arrange the guest lectures by noted Alumni.

File Description	Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The college follows its vision and mission to serve better for girl students.

Vision : -

To impart quality based higher education for the all round development of girl students in all the strata of society and to inculcate social ethical, national and global values among them.

Mission:-

1. Expansion and extension of quality based education among girl students.
2. To develop scientific views among students.
3. To avail students with rich library facilities to enhance the horizons of their knowledge.
4. To correlate with outside resources to enrich students knowledge and learning experience.
5. To strengthen the sense and spirit of nationalism global citizenship to create a responsible individual.
6. To create awareness of modern technology as per the need of changing modern trends in higher education.
7. To encourage social justice and equality through education among girl students.
8. To see all round development of the students.
9. To encourage the students to avoid self employment through various courses like computer and child development.
10. To create civil awareness to make them the best citizen of India!

The governance of the college is involved as participative management in all the decision making activities of the college. The College Development Committee (CDC) is the central regulatory body of the college. The Principal of the college has to plan all the curricular, co-curricular and extra-curricular activities. The IQAC (Internal Quality Assurance Cell) has to take the initiatives effective by executing, implementing of the academic work of the college.

The effective leadership is visible in decentralization and participative management for various institutional practices. The college follows the practice of decentralization in administration, academics and extracurricular activities.

Participative Management

We believe in the promotion of participative management. Decentralization and participative management is reflected in College Development Committee. Our college has almost 15 different committees. These various committees work at different stages under different heads. These committees include representatives of management, teaching and non teaching staff as well as experts of different fields and stakeholders. Internal Quality Assurance Cell (IQAC) includes the representative of Management, teaching and non-teaching staff and expert students, In various committees the teaching and non-teaching staff, outside experts, Alumni social representatives as well as students' representatives are nominated to inculcate the culture of Participative management Full autonomy is given for quality initiatives in the college.

Decentralization in various institutional practices

At our management, it is decided how to delegate powers for better performance. The college delegates authority and provides autonomy to the departments. The Physical Director has delegated full autonomy to operate her department. The college delegates authority to Librarian in Library decision for the selection of Library equipments and day to day to functioning of Library. The principal gives the autonomy to different units such as the National Service Scheme (NSS) NCC, Student Development Section, Sports etc to organize the activities. College delegates authority and operational autonomy to the department to provide decentralized governance. The heads of departments are allowed to take their own academic decision and make their own budget as well.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institution has its own strategic and development plan and deployment plan adhering to the vision and mission of the institution. The motto of our institution is “God Exists Where Women Are Worshipped” it means we aim to bring all round development of women in such a way that they would be appreciated and respected by the society and so as to feel the existence of God through their sacred and noble deeds. In order to achieve the goals the organization of workshops, seminars, guest lectures, expert discussions, tours, cultural programs ,sports programs at college level.

The CDC always plan annual programme taking in to account the needs of the prospective plan can be viewed in the following lines:-

- To organize skill based certificate course like photography, phonetics, nutrition and hygiene etc.
- To use ICT tools for effective teaching and learning by various departments.
- To motivate research activity in the campus accelerating the publication value by faculty members and students.
- To sophisticate students support facility at the college level.
- To organize seminars and conferences encapsulating variety of educational social and cultural issues.

The functioning of the institutional bodies of our college is effective and efficient. The institutional management mechanism includes local managing committee, College Development Committee, Internal Quality Assurance Cell. Office superintendent, coordinators, head of the departments and student council.

Administrative structure

The administrative structure includes principal, faculty incharge, office superintendent, accountant head clerk, junior clerk, professors, associate professors, assistant professors, sport teachers, peon and other staff. It also include NSS, NCC, Sports and cultural attendant.

Service Rules

The rules and regulations defined by UGC Delhi and SNDT University, Mumbai are taken in to consideration for the service of the employees are abided by the general framework of the WKBS Mandal also.

Procedure for Staff Recruitment

The institution makes recruitment of teachers on two levels. For the appointment of permanent teachers the rules and regulations finalized by UGC and SNDT Women's University Mumbai are taken into account and for the temporary teachers the institution conducts walking interview and qualified and sound students are selected through interview. Afterwards the proposal of these selected candidates is sent to university and Joint Directors office for further annual approval.

Promotions

The promotions of teaching staff are made according to the rules and regulations of university through CAS and are recommended by the IQAC of the collage. The non teaching posts are promoted according to the seniority roster abiding the rules and regulations defined by Joint Director Jalgaon.

Decentralization

At the beginning of every academic year the College Development Committee constitutes various committees for the smooth functioning of the collage activities such as Anti Ragging Committee, Sexual Harassment committee cell, Women Grievance Cell and many other committees.

Alumni Association

The institution has functional alumni association during the academic period.

File Description	Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies**6.3.1**

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Following welfare measures for teaching and non-teaching staff are given by the college.

Leave Benefits (As per University Rules and Regulations.)

1. 15 days of casual leaves are provided to both teaching and non-teaching staff.
2. 20 half-pay leave are granted to the permanent teaching staff after completing one year of service Commuted leave not exceeding half the amount of half pay leave is granted on the basis of medical Certificate. Non-teaching staff is granted 10 half-pay in the month of January and 10 half-pay leave in July.

3. Duty leave of maximum 30 days to the teaching staff are provided to attend Conferences, Seminars and Workshops.
4. On Duty Leave are available unlimited.
5. Female teaching and non-teaching staff can avail a Maternity Leave of 180 days as
6. Male teaching and non-teaching staff can avail Paternity Leave of 15 days.

Superannuation Benefits (As per University Rules)

1. GPF (General Provident Fund) which allows Pension to employees after superannuation.
2. DCPS for employees who joined services after 1/11/2005.

Loan Benefits

Pathpedi of West Khandesh Bhagini Seva Mandal for loan on low interest rate.

Faculty Development Programmes :

- Faculty Development programmes for skill enhancement are organized for both teaching and non- teaching staff.
- Permission is given to participate in Refresher, Orientation Programmes and Short Term Courses to the teaching staff for professional development.
- Computer Training Courses are provided for teachers to help them to enhance digital skills and the non- teaching staff is sent to attend computer training courses organized by the University
- Clean drinking water facilities.
- Facilities of ramps and lift for differently abled.

Support Facilities

- Grievance Redressal Cell.
- Parking facilities for both teaching and non-teaching staff.
- CCTV under observation
- 24x7 Security guard in the campus.

ICT Facilities

- Wi-Fi enabled computers and printer facilities are available in the library to access
- e-resources at free of cost for the staff and students.
- ICT Facilities at Research Centre
- Laptop/Desktop facilities are provided in the library and staff room.

Recreational Activities for Physical and Emotional Wellbeing

- Separate department rooms are provided to the teaching staff .
- Canteen facilities
- Neat and clean washroom & Ladies room.

File Description	Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.11

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 5.52

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	4	3	1

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	11	11	11

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Internal and External financial audit is an important process and is strictly followed by the college. The College has inbuilt mechanism of internal and external audit. There are two types of audit followed by the college. One is academic and the second is administrative audit. During the academic year financial audit is conducted by the authorized accounts office and Chartered Accountant. College conducts internal and external audit of the college accounts for the respective financial year. It is included in audit of balance sheet, general fund, income and expenditure, and receipt and payment account. Chartered Accountant conducts to be done the financial audit of college. The auditor verifies and confirms all finance related documents. Verified audited report is submitted to the Joint Director Office (Higher Education), Jalgaon. The audited report is also presented to office West Khandesh Bhagini Seva Mandal Arts, commerce & BCA college for Women Deopur, Dhule. The audited statements are also submitted to Accountant General Office, Mumbai. Finally the original copies of the audit report are preserved in soft copies as well as hard copies in the college office.

The college is aided by the government of Maharashtra and UGC , New Delhi with UGC 2 (f) and 12 (B) status of UGC. The college is affiliated S.N.D.T Women's University, Mumbai. The college mobilizes the funds as per the rules of University. Proper utilization of funds is made as per the recommendation of management and the Principal of the college.

Mobilization of Funds

The major sources of revenue

- Fees collected at the time of admission of students.
- Fees collected from the students of university certificate courses.
- Funds collected from the BCA (UG) department that is non granted and the fees received from the students become a good source.

The Optimal Utilization of Resources

The college constitutes College Development Committee and Library Committee for preparation, allocation and utilization of funds.

- 1.The utilization of funds is ensured through financial audit at end of financial year.
- 2.Funds are utilized for increasing ICT facilities.
- 3.Computer room with Wi-Fi facility is also made available.
- 4.The funds are utilized to establish Language laboratory.
- 5.Add-on course and certificate course are provided to the students
- 6.Well qualified teaching staff is made available.

File Description	Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals. The Institute has developed several quality assurance mechanisms under IQAC. It plays significant role in ensuring quality of the functioning of academic and administrative units of the college.

- 1.Prepared the Academic Calendar for effective flow of academic planning, curricular, co-curricular and extra-curricular activities every year.
- 2.IQAC encouraged to the faculty members to participate in professional development courses related to the curriculum, teaching-learning and research related activities.
- 3.At least Six IQAC Meeting with Minutes were conducted in every academic year for effective implementation of academic work and enrichment of the quality of college.

4. IQAC promoted the teachers to use the ICT applications, tools and techniques for effective teaching and learning
5. IQAC organized Workshop and Seminar on Research Methodology, Intellectual Property Rights and gender equity in every academic year.
6. IQAC encouraged starting Add-on courses and certificate courses in Computer related for students to equip with different employability skills.

IQAC committee works constantly for the quality assurance and it has contributed significantly towards the institutionalization practices in different areas. To quote two practices for the year we can mention here that:

1. ICT Room has been developed for the students so as the students can go anytime and make use of the technology to solve her individual problem.
2. Language Lab has been developed with great effort to be used and develop the language skills of the girls coming from the rural areas.

File Description	Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: D. Any 1 of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Our College is affiliated to SNDT Women's University Mumbai. The syllabus of UG program is framed in such a way that more stress is given on the topics on women empowerment, equality status of men and women, gender equality and gender sensitization, through syllabus of all years, the point is promoted among the girl students.

For Gender Equity following programmes are arranged by the College -

- College Conducts Training Program on Gender Sensitization at university level.
- Guest Lectures on Gender Equity by the Experts.
- Different activities are arranged for women empowerment.
- The college promotes students for conducting cultural programmes where students participation is highly appreciated.
- Presentations are prepared by the students on gender equity and social issues.
- Debates on gender equity and women's empowerment issues are conducted at College level.
- Counselling on gender equity is done by the faculty members.
- Guardian Faculty members are appointed by the college to understand the basic problems of the students like economical, food, shelter, class attendance and other academic issues.
- Guardian Faculty members have been distributed some students quota for keeping the track of the student's performance and timely encouragement and motivation of girl students to uplift their confidence and skills to meet the industrial job-related issues.
- At management level for some important issues like women, staff, students and their problems are discuss and always the best solutions are given.
- Common rooms are provided for their privacy and The College & entire campus is under CCTV Camera surveillance for their safety concerns.

The College celebrates following all the festivals and birthday anniversary of the great Indian Leaders:

Our College celebrates National international commemorative days to respect the great heritage of the Nation. It is all done to respect the National Heroes and Heritage of India. The college does all these events to inculcate our college and heritage among the students rather it has become an integral part of our teaching learning process of the college. The major events are jotted down as below :

- Independence and Republic Day is celebrated by hoisting the flag.
- Hindi Divas / Marathi Din is celebrated
- Maharashtra Day is celebrated as May Day / Labour Day
- Shram dan is done on 2nd Oct on the occasion of Gandhi jayanti
- Children Day is enjoyed on 14th November i.e. Nehru jayanti
- International Women's Day on 8th March is done by respecting all women of the college.
- National Youth Day on 12th January the birth Anniversary of Swami Vivekanand.
- Teachers Day on 5th September is celebrated on the occasion of Birth Anniversary of Dr. Sarvapalli Radhakrishnan.
- 25th January is observed as Voters Day.
- Apart from the above any other event that comes from the UGC / University, our college gives full respect and honour to communicate and present the report on time.

File Description	Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

For the inclusive environment growth of the college following activities are rigorously performed by the college.

- Birth Anniversary and Death Anniversary Celebration of Great Indian Leaders like Indira Gandhi, Mahatma Gandhiji, Dr. Babasaheb Ambedkar, Jyotiba Phule, Lokmanya Tilak, Sardar Vallabhbhai Patel, Dr. Abdul Kalam, Dr. Radhakrishnan, and other respected economist and Socialist. This motivates students to learn and follow the principles for creating a healthy social environment for the growth of the nation. It also helps to understand their vital contribution to the nation.
- Number of activities conducted for promotion of universal values (Truth, Righteous Conduct, Love, Non- Violence, and peace); national values, human values, national integration, communal harmony, and social cohesion as well as for observance of fundamental duties year-wise during the last five years
- Independence Day (15th August) and Republic Day (26th January): College celebrates Independence Day and Republic Day on a grand scale.
- Guests of Honor are invited. The flag is hoisted by the auspicious hands of the Guests. March pass is done by Students of various schools of the Trust. Cultural programs displaying patriotism are performed. Speeches by students, staff, and chief guests are delivered.

- Maharashtra Day (1st May): Maharashtra Day i.e. May 1st is celebrated with great zeal. Guests of Honor are invited. The flag is hoisted by the auspicious hands of the Guests.
- Birth Anniversary of Savitribai Phule (3rd January): Birth Anniversary of Savitribai Phule, the Pioneer in women's education in Maharashtra is celebrated in the College with Great Spirit.
- Celebration of Indian Constitution Day that is 26th November is celebrated to understand the values, ethics, and importance of the constitutions.
- Women's Day is celebrated on 8th March.
- Human Values Day is celebrated on 24th April.
- Marathi Bhasha Day is celebrated on 27th February and
- Hindi Rashtra Bhasha Divas is celebrated on 14th September.

To understand the values and rights, duties, and responsibilities, a code of conduct for the students and staff has been prepared.

File Description	Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice No. 1

- **Title of Best Practice: Career Katta**

Objective of Best Practice:

1. To make the students competent for standing on their own feet beginning some new venture in the society.
2. Under Career Katta this plan is implemented with co-ordinator of Maharashtra Government and the Indian Constitution of India for the overall development of the girl students.
3. Similarly, the current often knowledge of the students is also taken care off.
4. Students are prepared for UPSC/MPSC examination.
5. Free UPSC examination training selection is provided to the eligible students.
6. Pre-training for the entry for Police entrance examination is given to the students.
7. Awareness for Cyber Security exam and training is given.
8. Economic / Financial literacy among the students is allowed by different workshops and seminars.
9. The students are made aware about the Environmental and Awareness.

The Context:-

Career Katta has been started in collaboration with Govt. of Maharashtra and our college with an aim to prepare girls for UPSC and MPSC examination with minimum fee structure i.e. Rs. 365/- for three years that comes down 30 paise per day and every day one hour online classes are conducted for the preparation which is highly beneficial. The selected students are also provided free further coaching/guidance.

Self Defence is also started with an aim to make the girls self sufficient for themselves looking at the latest times nowadays. The girls are trained, given practice for self defence in different situations. The purpose of this course is kept in mind as per the vision and mission of our college where it is stated that all the girls from all state of society are being trained to face situations and are empowered.

The Practice:-

While practicing career Katta and Self Defence as best practice during this assessment senior our college has tried to best implement and reach out to the maximum but still these have been certain constraints and limitations during actual practice of the plans. As our girl students have been from the rural poor background, they feel difficult to follow the plans to upto cent-percent due to the back of their command on knowledge or English language as well as IT knowledge. In villages, we do face the Internet problem and hence several times they turned down the online classes. Majority of the students are so poor that they could not afford to go to good libraries and purchase books. Commuting is another problem many and times. Overall the program has been a great success as the students enjoyed the program.

Evidence of Success:-

Patil Sandhya Jeevan passed the Prelim exam of UPSC 2022.

We assure that the student named Patil Sandhya Jeevan could clear her prelims of UPSC examination of preliminary attempt of 2022 only due to the efforts of Career Katta coaching that we had started at our college level in association with government of Maharashtra where every day the experts had been conducting classes online and motivating the students for such competitive examinations. Otherwise, our students never had such opportunity before to go for such high level exams being at tribal background.

Problem Encountered and Resources Required :-

Since our college is located in a tribal area, it had been a very difficult task for all of us prepare all the students as well as the parents mentally to prepare for the competitive examinations such as UPSC/MPSC.

Similarly to invite the girls for the self defence classes who are living in this region.

Best Practice 2

1. **Title of the practice:-** Self Defence

2. **Objective of the Practice**

- To developed the feeling of the self defence among the student of the college.

- To create the responsibility of self defence among the student of the college.

3) Context

- The student generally come from the rural and urban areas to take admission .
- They travel from village to the city some times alone and hence self defence is highly important for this girls student to be taught.
- Hence self defence has been taken as the best practice for this reason.

4) The practice :-

The following points have been covered

1. Judo
2. Karate
3. Tayekando
4. Running
5. Light Sports Activity

5) Evidence of the success

- 1) Khushboo V. Khandekar
- 2) Monali G. Waghmare

Been selected for “Antar Bhartiya University Sports” Mangal Ganmgaram Gorkar during 2018-19

Under this abhiyan.

- 3) Rashmi N. Patil
- 4) Ashwini G. Patil
- 5) Janvi D. Sapkal
- 6) Monali G. Waghmare
- 7) Mangal G. Gorkar
- 8) Monali G. Waghmare
- 9) Jyoti G. Chaudhari
- 10) Anuradha D. Chaudhari

11) Shital G.Chaudhari

12) Akkabai P.Shriram

All these girls took part in Judo Karate,Taykando and achived different level medals for the college during 2019-20.

- During 2021-22 the student Nikita Mali achived Gold Medal in Pistol shooting all under university level .
- During 2022-23 Darshana Rajendra Gavate and Nikita Mali participated in Pistol shooting at under university level .

6) Problems encounter and Resource Required:-

It has been difficult to convince the parents to admit for the course.

- Students regularity was low.
- Student fear had to be taken away at the initial stage.
- slowly they opened up.
- Convegancy difficulty has to be faced.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

West Khandesh Bhagini Seva Mandal's Arts and Commerce College For Women Deopur Dhule is specially a distinctive college as it is the only women's college in the Dhule District that is affiliated to the SNTD women's university Mumbai. The founder chairperson Hon'ble Late smt Kamalabai C Ajmera who was the ex-minister Govt of Maharashtra; she started this college for the poor and the tribal girls or womens from the near by areas who belong to the rural areas and the girls who are backward / not supported from the familiar. Her dream was to educate the widows and the divorced ladies and make them stand on their own feet to be self-sufficient in all fields.

Secondly, it is the most important point to note that our college has pre-primary section to P.G. Section facility one campus. The girls coming from the poor famil background; once admitted can continue till the end in the same campus. Our college is under a womens minority institution in the whole district. The

management as well as majority of the students too belong to the minority section of the society. The college has BCA Degree and we promote computer education in less fee to the students as compared to the other colleges in the district level.

The institution has skill based vocational course in our women college is a special feature of our college. Ours is the only women college that has girls unit of NCC and is attached to the girls unit Aurangabad. Last but not the least, the management members are all women of our institution and are all dedicated for the welfare and development of the college girls and faculty members.

The most important factor to note that the college being in Khandesh region (Dhule, Jalgaon and Nandurbar Distict) where the girls or womens are generally get married at age of 18 -21 and they are forced to leave their degrees unfinished, hence our endeavour is to motivate such girls to carry on with their left own studies and complete degrees and post graduate degrees for completion of their studies.

There are some major distinctive point mention here as

1. Our College is for Womens Only.
2. Students are from Poor Family background and tribal area.
3. Rural area background.
4. Widows preference education.
5. Divorce ladies /women promoted to be educated.
6. Women Minority college in Dhule district.
7. Student's belong to minority community.
8. Computer education provided to the poor family background womens / students in less fee.
9. West Khandesh Bhagini Seva Mandal's is Women trust , This trust is provide education for women from year 1956 i.e. K.G. to P.G. level in the campus that make it easy for girls/ womens to go for higher level.
10. Vocational course/skill development is promoted in our college

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The college is situated at tribal area of the Maharashtra State which includes districts like Dhule, Nandurbar, etc. The students from this region are economically weaker where as the college is tries the best to provide the educational facilities specially to women for their empowerment.

Concluding Remarks :

Our college runs BA, BCA and MA UG/PG Level Degrees for women's only in this region with the best infrastructure, well qualified faculty members and all required facilities to provide skill based education, quality based and creating good job opportunities for the students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>02</td> <td>02</td> <td>03</td> <td>03</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>60</td> <td>80</td> <td>90</td> <td>105</td> <td>75</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	02	02	02	03	03	2022-23	2021-22	2020-21	2019-20	2018-19	60	80	90	105	75
2022-23	2021-22	2020-21	2019-20	2018-19																	
02	02	02	03	03																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
60	80	90	105	75																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 90 Answer after DVV Verification: 97</p>																				
1.4.1	<p>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</p> <p>Answer before DVV Verification : B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Remark : Input edited from supporting documents.</p>																				
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>500</td> <td>347</td> <td>315</td> <td>492</td> <td>481</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	500	347	315	492	481										
2022-23	2021-22	2020-21	2019-20	2018-19																	
500	347	315	492	481																	

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
253	249	202	245	247

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
684	684	684	684	684

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
342	342	342	342	342

Remark : Input edited from data template.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7	8	8	10	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
05	06	06	08	07

Remark : Input edited from supporting documents provided.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	0	2	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : As per sop HEI has not provided the supporting authenticated documents, Hence input edited accordingly.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
19	13	12	07	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	01	0	0	0

Remark : Input edited as per the research papers published per teacher in the Journals notified on UGC care list.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	1	2	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	0	2	3

Remark : Books with ISBN number only will be considered here, input edited accordingly.

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative

research during the last five years.

Answer before DVV Verification :

Answer After DVV Verification :04

Remark : MoUs in regional language will not be considered, input edited accordingly.

4.1.2 **Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10.50	20.52	4	3.89	5.47

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.038	0.0052	0.0022	0.23	0.05

Remark : Input edited from supporting documents.

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 85

Answer after DVV Verification: 50

Remark : Input edited from supporting documents as per bills provided.

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10.50	20.52	4	3.89	5.47

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4.44	2.41	1.19	5.05	3.56

Remark : Input edited from supporting documents.

5.1.2 **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : Input edited from supporting documents.

5.1.4 **The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

Remark : Input edited from supporting documents.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20	20	18	20	20

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : Without dates the programs will not be considered and as per sop HEI has not provided the supporting authenticated documents, Hence input edited accordingly.

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative**

training programs during the last five years**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	5	8	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	4	3	1

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	8	9	10	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	11	11	11

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: D. Any 1 of the above

Remark : Input edited from supporting documents.

2.Extended Profile Deviations

ID	Extended Questions										
1.1	Expenditure excluding salary component year wise during the last five years (INR in lakhs) Answer before DVV Verification: <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19					
2022-23	2021-22	2020-21	2019-20	2018-19							

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10.50	20.52	4	3.89	5.47
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Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12.69	4.21	2.54	5.64	4.45